

**2018-2019  
South High  
School Improvement Plan  
through**



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Shared Decision Making

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## BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST South High 2018-2019

### ***Your building SDM plan should contain:***

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

## WILLIAMSVILLE SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT IMPLEMENTATION PLAN

This is the area where you will input the initial data team SMART goals for Cycle 1:

### ***Remember to include:***

- ✓ School name and current year
- ✓ SMART goals, from data teams and character development goal

# SCHOOL IMPROVEMENT PLAN

## South High 2018-2019

### I. Mission Statement

The mission of the Williamsville South SDM Team is to work toward providing a safe and supportive learning environment, which fosters an increase in student achievement, mutual respect, responsibility, critical thinking and healthy lifestyles. ALL students will be offered the opportunity to become decision-makers, life-long learners and dependable, productive citizens.

### II. Operational Principles

1. I will focus my energy towards our students as a number one priority.
2. I will honor my commitment to the SDM process with an attitude of trust building and collegiality in dealing with others.
3. I will maintain a positive and proactive focus during the SDM process.
4. I will be an active listener.
5. I will respect each member's role.

### III. Changes in Basic School Plan

The 2018-2019 SDM plan contains three goals.

First, we will increase overall participation in our co-curricular program to 87% from 86% last year. This is setting the bar 1% higher than last year and 7% higher than it was three years ago (we set the 2014-2015 goal at 80%).

Second, we will be meeting as a group to discuss Gender equity issues within the building, making recommendations to the larger committee particularly in the area of dress code issues.

Along with the above goals we will continue to incorporate SMART Goals from each Data Team into our plan. Each Data Team has selected an area of focus and will meet regularly to improve student learning.

### IV. Meeting Dates

October 15, 2018	4:00-5:30pm
November 5, 2018	4:00-5:30pm
December 3, 2018	4:00-5:30pm
January 7, 2019	4:00-5:30pm
February 4, 2019	4:00-5:30pm
March 4, 2019	4:00-5:30pm
April 1, 2019	4:00-5:30pm
May 6, 2019	4:00-5:30pm

### V. Communications Plan

Communication about the meeting to stakeholder groups: Minutes are made available to faculty and staff; students share SDM information at Student Congress meetings, articles are in the school newsletter and posted in the main hallway of WSHS. SDM Goals and Data Team Goals are available on Williamsville South website.

### VI. Summary

**SCHOOL IMPROVEMENT PLAN  
South High 2018-2019**

**Successes**

***-Increase in percentage of students participating in co-curricular activities over the past five years***

**Challenges**

***-Effective data gathering measures for PBRP***

**Concerns**

***-None***

**Data Gathering Process**

***-Data information regarding participation in co-curricular activities***

***-End of year review of building***

## SHARED DECISION MAKING TEAM ASSESSMENT South High 2018-2019

*This assessment is intended as a tool to reflect on your team's functioning, progress, and/or successes. This tool is to be completed in June (of the preceding school year, for inclusion in the SDM plan completed in the fall). Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a team.*

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.	X				
2.	Operational Principles guide our meetings.		X			
3.	Our team has agreed on procedures for holding efficient and effective meetings.		X			
4.	All SDM members have equal opportunities to share creative, innovative ideas.	X				
5.	Each member of our team takes responsibility for doing his/her fair share of work.	X				
6.	We communicate SDM plans and progress with all stakeholder groups.	X				
7.	We collaborate with the entire school community to meet our SDM goals/plans.	X				
8.	We celebrate and publicize our SDM success.	X				
9.	Our team is most proud of: Our ability to create meaningful events for our students that encourage discussion and further exploration of the topics being presented. Both our South Cares week and Social Media Awareness events have raised student awareness and interest, and have had a high level of participation from our students.					
10.	One way that we could improve: Continue to develop methods of data collection, which would inform our decisions on what else we could do to address these topics.					

**WILLIAMSVILLE SHARED DECISION MAKING  
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER  
South High 2018-2019**

<b>Stakeholder Group</b>	<b>Name</b>	<b>Dates of Term</b>	<b>Signature</b>
Administrator	Keith Boardman	Permanent	
Parent	Theresa Hewson	June 2019	
Teacher	TBD	June 2020	
Teacher	Joseph Pray	June 2019	
Student	TBD	June 2020	
Student	TBD	June 2020	
Support Staff	Margaret Pagliacci	June 2020	
Administrator	Chris McDuffie	Part-time	
Administrator	Jason Swenson	Part-time	
Parent	TBD	June 2020	
Administrator	Adam Erickson	Part-time	

**WILLIAMSVILLE SHARED DECISION MAKING  
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS  
South High 2018-2019**

**Anatomy & Physiology (11,12)**

**SMART Goal:** After two weeks of instruction on the Integumentary System through powerpoint note taking, activity/coloring packet, interactive web activities, and google classroom; the student scores will increase to that 100% of students reach mastery (85%) on the post-test.

**Assistive Technology (K,01,02,03,04,05,06,07,08,09,10,11,12)**

**Annual Goal:** The AT team will meet monthly for hands-on technology trainings focused on students' current technology needs.

**SMART Goal:** The AT team will formally meet monthly to train each other on current educational technology and the AT process as it pertains to specific student needs. The team will complete 8 out of 8 trainings, and review how students can access these new AT tools by the end of the 2018-2019 school year. This information will inform what and how many new AT tools to add to the loan closet.

**Chemistry / AP Chemistry (09,10,11,12)**

**SMART Goal:** Students will be able to apply algebraic concepts and skills to solve chemistry based problems. Students average scores on algebra concepts will increase from 72% to 77%. between the pretest and the post test

**Choral Music (09,10,11,12)**

**SMART Goal:** 85% of Mixed Chorus students will score 6/8 (75%) by November 9th as measured by an aural assessment.

**Environmental Science (11,12)**

**SMART Goal:** Using the note-taking method to increase reading comprehension and add detail to constructed response questions should result in improved quality of work and improved grades on students' Final Projects.

**High School Math (11)**

**SMART Goal:** 1) Stress factoring over and over and over as it will be needed in later units. We hope to improve factoring correctly at least 75%.

**Latin (09,10,11,12)**

**SMART Goal:** fifty per cent of the students will be able to achieve a perfect score by cycle two.

**Library (05,06,07,08,09,10,11,12)**

**Annual Goal:** Transition from use of traditional OverDrive app to Sora app/interface, including individualized curated collections.

**SMART Goal:** Increase OverDrive usage at middle and high school levels.

**LOTE (09,10,11,12)**

**SMART Goal:** Student scores on the listening section of the 2017-2018 Final Assessments will increase toward the set level of mastery for Williamsville South.  
Increase variety of vocabulary/transition expressions  
Increase length of listening passages  
Increase confidence in understanding spoken complex sentences/sentence structure/grammar

**Mathematics (Geometry R) (09,10,11)**

**WILLIAMSVILLE SHARED DECISION MAKING  
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS  
South High 2018-2019**

**SMART Goal:** 1. 95% of students will pass the post-assessment and 65% of students will achieve mastery (9/10).  
2. 80% of students will write a completely correct proof, pairing geometrical concepts with their associated theorems successfully.

**Music Theory (09,10,11,12)**

**SMART Goal:** GOAL: 85% or students will achieve a 51 or higher

Goal: 60% of students will achieve a 61 or higher.

The focus of the instructional time between assessments will be on major/minor scales and keys, the are with the most difficulty for students based on the pre-test results.

**Social Studies - Global 9 (09)**

**SMART Goal:** On the unit test we would like 65% of students will reach mastery (80%) on pre-test questions & concepts

**Speech-Language Pathology (K,01,02,03,04,05,06,07,08,09,10,11,12)**

**SMART Goal:** Our priority learning need is to increase awareness of and comfort level with specific tools and strategies related to these skills at all levels of student learning (K-12). This will be measured by comparing results of our pre and mini post surveys given to our curriculum extension teachers. Research shows that social pragmatic skills are necessary for successful educational performance, including college and career readiness.

**Economics / Government / AP (12)**

**SMART Goal:** Students will achieve mastery (85%) or higher on post-assessment after they have gone through instruction on the units pertaining to Federalism is as well as the three branches of government.

**Earth Science (10)**

**SMART Goal:** 85% of Earth Science students will achieve mastery on the Earth Science Lab Practical in June.

**Music (Instrumental) (09,10,11,12)**

**Social Studies (10,11)**

**SMART Goal:** Students will be able to improve understanding of primary source material after administration of pretest. Students will use skills from close reading strategy. They will improve their scores from pre test to post test by 80% on questions 1 and 2

**Art (09,10,11,12)**

**SMART Goal:** Our Program's Smart Goal should be achieved by June 3, 2019: 100% proficiency in portfolio development that includes VARIETY, and technical development. Portfolio will be professional grade, and published online to be distributed for future college, internship and employment applications.

**Business and Personal Law (10,11,12)**



**WILLIAMSVILLE SHARED DECISION MAKING  
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS  
South High 2018-2019**

**SMART Goal:** (S) 85% achievement rate in understanding vocabulary after instruction.

(M) Students will have an overall score of 85% on the post-test.

(A) Different teaching strategies throughout the unit involving higher level thinking will allow differentiated instruction for all styles of learning.

(R) Students will develop mastery in each unit, along with improved literacy, through vocabulary retention, further key content instruction, activities, and assessments.

(T) Units will be covered within a 3-4 week period or over the course of the first and second marking periods

**Technology (09,10,11,12)**

**SMART Goal:** At the end of the Multi-View Sketching unit students will be able to:

-Identify the appropriate front view of a model.

-Create the top, front, and side views of an orthographic projection.

**English (09,10,11,12)**

**SMART Goal:** Based on the Writing Rubric for the Common Core Regents Exam, seventy-five percent of our students will receive an overall HEDI score of 3 (85 or above) on a second semester assessment.

**Science (09)**

**SMART Goal:** After completing three labs on the microscope, the 95% of the students will be able to read and record the correct measurement on a microscope.

**School Counselor (09,10,11,12)**

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